

## LBSO Listening Activities

### Fanfare for the Common Man

*Suggested time 15-20 minutes*

#### **Materials:**

- Internet access to YouTube video (Link below)
  - This activity works best if students can view the video, but can also be used as a purely listening activity.
  - <https://www.youtube.com/watch?v=ZdqjCmmjeaA>
- “Instrument Families” OR “Instruments of the Orchestra Cards” included in this lesson

#### **Procedure:**

This is a good piece to start with. It only features percussion and brass. It’s an easy way to teach the routine.

- Prior to this lesson you may want to do an overview lesson of the instruments in the orchestra OR you can do this activity together to learn the instrument families and instruments of the orchestra.
1. Distribute the “Instrument Families” or “Instruments of the Orchestra Cards”
    - Students cut the cards apart.
  2. Explain to students that as the video plays they will hold up the card that matches the family or instrument playing.
    - Option 1: Have students take out only the percussion and brass cards.
    - Option 2: Have students take out only the timpani, bass drum, gong, trumpet, French horn, trombone, tuba
    - Option 3: Students have all cards on desk and have to choose from all instruments.
  3. Methods (Choose one or do these in progression on different days.)
    - a. Show video or play audio. Teacher models holding up the cards with students following along.
    - b. Show video or play audio. Teacher signals class when to hold up cards. After students have raised cards, teacher holds up card with correct answer.
    - c. Show video or play audio. Students raise cards when they hear a new instrument.

#### 4. Follow up discussion questions suggestions

- What was the mood of this piece?
- How did the instruments add to the mood?
- What did you notice about the tempo? Dynamics?
- Did you notice any patterns in the form (structure) of this piece?
- How is this music like other pieces of music you have heard?
- What did you like/not like about this piece?
- What story do you think this piece might tell?

Use this listening routine for other musical selections.

#### “Fanfare for the Common Man” Video Cheat Sheet:

- 0:04 – gong, timpani, and bass drum (percussion family)
- 0:05 – timpani and bass drum (percussion family)
- 0:10 – gong (percussion family)
- 0:24 – trumpets
- 0:46 – timpani and bass drum (percussion family)
- 0:51 – trumpets and French horns
- 1:07 – timpani and bass drum (percussion family)
- 1:09 – trumpets and French horns
- 1:20 – gong, timpani, bass drum (percussion family)
- 1:29 – trombones and tubas
- 1:32 – timpani (percussion family)
- After this point all brass are playing together accented by percussion. Kids can try flipping between the cards, but it starts to go much faster (which they might enjoy).

Name: \_\_\_\_\_



**Name of selection:**

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**Composer:**

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**What I noticed about the melody:**

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**Instruments I heard playing the melody:**

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**Dynamics:**

*SOFT* ----- *LOUD*

**Tempo:**

*SLOW* ----- *FAST*

**Rhythm:**

*(Draw out the pattern of the rhythm)*

**Other:**

*(What other things did you notice about this selection?)*

**SYMPHONY ORCHESTRA:  
INSTRUMENT FAMILIES**

**BRASS**

**PERCUSSION**

**STRINGS**

**WOODWINDS**

**SYMPHONY ORCHESTRA:  
INSTRUMENTS  
(ILLUSTRATED NAMES)**

BRASS



**TRUMPET**

BRASS



**CORNET**

BRASS



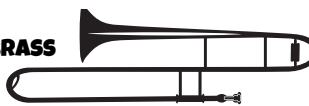
**TUBA**

BRASS



**FRENCH  
HORN**

BRASS



**TROMBONE**

PERCUSSION



**BASS DRUM**

PERCUSSION



**TIMPANI**

PERCUSSION



**GONG**

PERCUSSION



**SNARE  
DRUM**

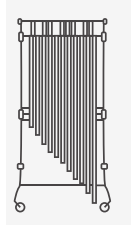
PERCUSSION



**CYMBALS**

PERCUSSION

**TUBULAR  
BELLS**



PERCUSSION

**CASTANETS**



PERCUSSION

**TRIANGLE**



PERCUSSION

**XYLOPHONE**



STRINGS

**VIOLA**



STRINGS

**VIOLIN**



STRINGS

**CELLO**



STRINGS

**DOUBLE  
BASS**



STRINGS

**HARP**



**PIANO**



WOODWINDS

**FLUTE**



WOODWINDS

**PICCOLO**

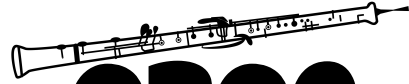


WOODWINDS



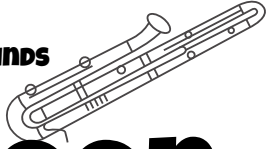
**CLARINET**

WOODWINDS



**OBOE**

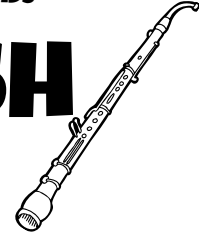
WOODWINDS



**BASSOON**

WOODWINDS

**ENGLISH HORN**



WOODWINDS



**BASS CLARINET**

WOODWINDS

**CONTRA - BASSOON**



**SYMPHONY ORCHESTRA:  
INSTRUMENTS  
(names only)**

**BRASS**

**TRUMPET**

**BRASS**

**CORNET**

**BRASS**

**TUBA**

**BRASS**

**FRENCH  
HORN**

**BRASS**

**TROMBONE**

**PERCUSSION**

**BASS DRUM**

**PERCUSSION**

**TIMPANI**

**PERCUSSION**

**GONG**

**PERCUSSION**

**SNARE  
DRUM**

**PERCUSSION**

**CYMBALS**



**PERCUSSION**

**TUBULAR  
BELLS**

**PERCUSSION**

**CASTANETS**

**PERCUSSION**

**TRIANGLE**

**PERCUSSION**

**XYLOPHONE**

**STRINGS**

**VIOLA**

**STRINGS**

**VIOLIN**

**STRINGS**

**CELLO**

**STRINGS**

**DOUBLE  
BASS**

**STRINGS**

**HARP**

**PIANO**

**WOODWINDS**

**FLUTE**

**WOODWINDS**

**PICCOLO**

**WOODWINDS**



**CLARINET**

**WOODWINDS**

**OBOE**

**WOODWINDS**

**BASSOON**

**WOODWINDS**

**ENGLISH  
HORN**

**WOODWINDS**

**BASS  
CLARINET**

**WOODWINDS**

**CONTRA -  
BASSOON**

**SYMPHONY ORCHESTRA:  
INSTRUMENT FAMILIES**

**BRASS**

**PERCUSSION**

**STRINGS**

**WOODWINDS**

# SYMPHONY ORCHESTRA: INSTRUMENTS (PICTURES ONLY)

